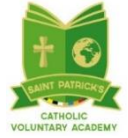


St Patrick's Catholic Voluntary Academy

Intent, Implementation

and Impact Statement

– Modern Foreign Languages (MFL)



Intent:

Learning a foreign language is a necessary part of being a member of a multi-cultural society and provides an opening to other cultures. Therefore, at St Patrick's the intention of our languages (French) curriculum is to develop an interest in and thirst for learning other languages. We strive to embed the skills of listening, speaking, reading and writing necessary to enable children to use and apply their French learning in a variety of contexts. This helps children foster a love of language learning and lays the foundations for future language learning. We aim to enable the children to express their ideas and thoughts in French and provide opportunities to interact and communicate with others both in speech and in writing. In our language lessons, children are encouraged to learn from their mistakes and support their peers to try, as they build their resilience on their language journey.

Implementation:

Many of our children are already multi-lingual speakers when they join our school. We provide opportunities for them to embrace other cultures and languages through our French curriculum, which formally begins in KS2. KS2 children have weekly French lessons that are reinforced throughout the week. Our scheme of work is based on the 'Primary Languages Network', and has a strong focus on speaking, listening, reading and writing skills, as well as making children aware of grammatical features of the French language. It has been adapted to meet the needs of our children and to ensure that there is a clear progression of French through Key Stage 2. Vocabulary is displayed in the classroom to serve as a reminder to children. Displays are created in our main corridor to celebrate children's achievements.

At the start of each lesson, teachers recap on prior learning – last week (la semaine dernière), last month (le mois dernier). Previous language is revised, recalled and consolidated whenever possible and appropriate. Children are encouraged and supported to develop their speaking and listening skills through conversational work and as their confidence and skills grow, children record their work through pictures, captions and sentences. Performance is also a key part of the children's French learning. This includes singing songs, drama / role play activities and performing rhymes. Within French lessons, classroom instructions are often given in French, to expose children to the language as much as possible and immerse them in the language.

Opportunities to celebrate French and other languages include:

- European Day of Languages;
- learning verses to hymns in other languages;
- greetings in other languages;
- world maps displayed highlighting where children are from and what languages they can speak;
- singing "Happy Birthday" in French and using sign language.

Evidence of language learning is captured in children's French books (either photos, drawings, sentences, captions, Seesaw etc). These books move with pupils from year 3 to year 6 so that previous learning is accessible to all. Pupils will continuously build on their previous knowledge as they progress in their foreign language learning journey through St Patrick's.

Impact:

Each year group has carefully sequenced language objectives which build on the preceding year's study to ensure progression in this area as children move through the school. The MFL Lead, Curriculum Lead and Head teacher will be responsible for monitoring the impact of the MFL curriculum across the school, through pupil voice, staff voice, learning walks, book looks, lesson observations and any other relevant monitoring activities. The SENCo will also monitor the progress of children identified as having extra communication needs.

French is assessed using our school progression document, which is differentiated by year group. Individual progress is recorded using the following terminology: Emerging, Expected and Exceeding. Progress is measured against the intended expected end points identified in the MFL Content and Subject Organiser.

Through our teaching of MFL, children will be able to:

- ♣ listen attentively to spoken language and show understanding by joining in and responding
- ♣ explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- ♣ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- ♣ speak in sentences, using familiar vocabulary, phrases and basic language structures
- ♣ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- ♣ present ideas and information orally to a range of audiences
- ♣ read carefully and show understanding of words, phrases and simple writing
- ♣ appreciate stories, songs, poems and rhymes in the language
- ♣ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- ♣ write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- ♣ describe people, places, things and actions orally and in writing
- ♣ understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-

frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

We hope that children will foster a love of language and a desire to further learning beyond the classroom and in their future.

Reviewed November 2023