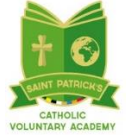


St Patrick's Catholic Voluntary Academy
Modern Foreign Language (MfL) French Progression of Skills



KS2 Yearly	Grenoside Woods Stage 1 Beginning to be language detectives and explore language learning skills.	Beeley Woods and Lees Hall Woods Stage 2 Revisiting and developing language skills as "language detectives".	Woolley Woods Stage 3 Revisiting and extending language learning skills as "language detectives".	Ecclesall Woods Stage 4 Revisiting and enhancing language learning skills as "language detectives".
Autumn 1	<p style="text-align: center;">A New Start</p> <p>Can say a greeting. Can respond to a question about feelings and name. Can attempt a question about name and feelings. Can remember and say most numbers 1 to 10. Can say at least four colours.</p>	<p style="text-align: center;">Welcome to school</p> <p>Can ask and answer several questions about themselves. Can understand and respond to classroom instructions. Can recall most numbers to 20. Can recall most days of the week and months of the year. Can say and write names for rooms in a school. Can say and write some nouns for classroom objects.</p>	<p style="text-align: center;">Talking about us and School Subjects</p> <p>Can say an extended sentence about how they are feeling and a reason. Can say a third person singular sentence with details about someone else. Know at least five nouns for school subjects. Can say an extended opinion of a school subject including a reason for liking/ disliking.</p>	<p style="text-align: center;">Revisiting Me; Telling the Time; Every Day Life</p> <p>Can participate in brief conversations about themselves and others. Can understand and say several 'o'clock' time phrases. Can say and write a sequence of daily routine phrases. Can ask and answer some questions about daily routine.</p>
Autumn 2	<p style="text-align: center;">Calendar and Celebrations</p> <p>Can read and say adjectives of colour. Can recognise and say days of the week. Can attempt to copy-write accurately a day of the week. Can recognise and say most months of the year. Can attempt to write accurately an important month of the year.</p>	<p style="text-align: center;">My Town, Your Town</p> <p>Can listen and respond accurately to a sequence of commands. Can communicate some simple commands to another person. Can recognise and read names of places in a town, and accurately match words to pictures. Can ask where something is and respond appropriately.</p>	<p style="text-align: center;">Time in the City</p> <p>Can say and write a simple sequence of sentences using nouns to describe a city or town. Can say nouns for favourite things/ presents. Can write a simple description using Christmas-themed vocabulary.</p>	<p style="text-align: center;">Homes and houses</p> <p>Can use a sequence of simple sentences with nouns and adjectives to describe a house. Can ask and answer where is something using prepositions.</p>
Spring 1	<p style="text-align: center;">Animals I like and don't like</p> <p>Can remember and say animal nouns. Can say a simple sentence to say their favourite animal.</p>	<p style="text-align: center;">Family trees and faces</p> <p>Can remember and say members of family nouns. Can remember and understand parts of face nouns. Can use a simple sentence with part of face noun and a colour adjective.</p>	<p style="text-align: center;">Healthy Eating; Going to the Market</p> <p>Can follow, understand and recount a simple story. Can remember and say fruit and vegetable nouns. Can participate in a simple dialogue at the market. Can follow and say simple instructions to make a simple fruit/ veg recipe.</p>	<p style="text-align: center;">Playing and enjoying sport</p> <p>Can say and write nouns for sports. Can express a like or dislike of a sport. Can say and write a simple description of a sport.</p>
Spring 2	<p style="text-align: center;">Carnival and Using Number</p> <p>Can remember and use core language from Autumn Term. Can recall numbers to 10. Can express their age. Can recall some months of the year and days of the week. Can attempt to say and write the date.</p>	<p style="text-align: center;">Face and Body Parts</p> <p>Can say and write a simple description using adjectives and nouns to describe an alien.</p>	<p style="text-align: center;">Clothes</p> <p>Can say nouns for items of clothing. Can read descriptive sentences with nouns and colour adjectives. Can use adjectives and nouns to write descriptive sentences.</p>	<p style="text-align: center;">Funfair and favourites</p> <p>Can use adjectives in descriptive sentences with nouns to express an opinion. Can say a simple description of their favourite things.</p>
Summer 1	<p style="text-align: center;">Fruits + Vegetables Hungry Giant</p> <p>Can say and write at least four fruit nouns accurately. Can make a good attempt at asking for an item politely. Can construct a polite request sentence.</p>	<p style="text-align: center;">Feeling unwell + Jungle Animals</p> <p>Can say at least three phrases to explain what is hurting. Can understand, say and write a simple descriptive sentence using a noun, verb and colour adjective.</p>	<p style="text-align: center;">Out of this World</p> <p>Can understand and respond to at least four questions about personal information. Can write more than one descriptive sentence about an imaginary planet.</p>	<p style="text-align: center;">Café culture</p> <p>Can ask for three drinks and three snacks politely. Can ask politely for a typical French meat.</p>
Summer 2	<p style="text-align: center;">Going on a picnic + Aliens in France</p> <p>Can remember, say and recognise 6 colours and numbers to 15. Can ask the question where do you live and give an answer.</p>	<p style="text-align: center;">The weather + ice creams</p> <p>Can read, understand, write and say three simple sentences to describe the weather. Can understand ice cream flavours describe their favourite ice cream.</p>	<p style="text-align: center;">Going to the Seaside</p> <p>Can say and write several sentences to explain what there is to do at the seaside.</p>	<p style="text-align: center;">Performance time; Transition</p> <p>Can recall familiar core language. Can participate in a sketch using familiar language.</p>