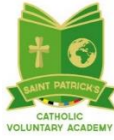




## St Patrick's Catholic Voluntary Academy FS1 and FS2 Long Term Plan (Owls and Hedgehogs)



Even cycle (years starting 2022, 2024, 2026 etc).	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Educational Trips/ Enhanced Learning Opportunities</b>	NA Settling Cultural Feast Participation	Visitors: 'People who help us'	FS1: Weather - exploration in school grounds.	FS1: Allotment visit and gardening	FS1: Food tasting/ Food tech/ Baking - In school.	FS1 and FS2: Animals visit in, farm, exotic.
			FS2: Weather - exploration in and around school grounds.	FS2: Botanical Gardens visit	FS2: Farm to Fork Tesco visit	
<b>Topic Title</b>	Welcome to My World	Real life Superheroes	Whatever the Weather	Roots, shoots, buckets and boots.	Food Glorious Food	All Creatures Great and Small
<b>Enquiry Question</b>	Is your world the same as mine?	Who helps you?	Would you rather play out in the sunshine or snow?	Do you need roots to grow?	Would you choose no sweets or no fruit?	Do animals talk?
<b>Lead Focus</b>	UW – People and Communities	UW-People and Communities	UW – The World /STEM	UW – The World /STEM	EAD - Art / Music	EAD - Art / Music
<b>Areas of Learning</b>	Families, friends, family routines and customs.	Different Occupations and ways of life e.g. firefighter/policeman	Seasonal Changes, everyday materials, patterns and change.	Living things, changes over time, observes the natural world.	Printing Charanga – Big Bear Funk	Drawing Charanga – Reflect, rewind and replay
	UW – The World	UW – The World	UW – People and Communities	UW – People and Communities	UW – The World	UW – The World
	Locational Knowledge	Similarities and differences, looking at why things happen and how things work	What is the weather like where you live – compare and contrast	What do we need to grow?	Where does food come from?	Compare and contrast wild animals and small animals e.g. minibeasts
	EAD - Art / Music	EAD - Art / Music	EAD - Art / Music	EAD - Art / Music	UW – People and Communities	UW – People and Communities
	Painting/ 3D Art	Digital Media	Textiles	Painting/Colour Mixing	Families, communities and traditional foods	Different Occupations and ways of life e.g. zoo keeper or vet Favourite animals
	Charanga – Me!	Charanga – My Stories	Charanga – Everyone	Charanga – Our World		
	Technology	Technology	Technology	Technology	Technology	Technology
	Text and Multimedia	Electronic Communications	Data Handling	Programming – Logo and Control	Create, Manage and Manipulate Digital Content	Digital Research
	PE (FS2)	PE (FS2)	PE (FS2)	PE (FS2)	PE (FS2)	PE (FS2)
	EY First PE	Word Moves Dance + Pirate Fitness	FS Gymnastics	EY Multiskills	Enjoy a ball	Athletics (Sports Day)
	RE	RE	RE	RE	RE	RE
	Domestic Church Baptism & Confirmation	Advent Christmas	Local Church Eucharist	Lent Easter	Pentecost Reconciliation	Universal Church
	PSHE	PSHE	PSHE	PSHE	PSHE	PSHE
	<b>Relationships:</b> Families and Friendships Safe Relationships Respecting ourselves and others.		<b>Living in the wider world:</b> Belonging to a community Media literacy and digital resilience Money and work		<b>Health and Wellbeing:</b> Physical health and Mental wellbeing Growing and changing Keeping safe	

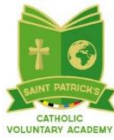


# St Patrick's Catholic Voluntary Academy FS1 and FS2 Long Term Plan

## (Owls and Hedgehogs)

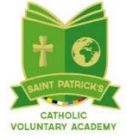


FS2	Literacy	Literacy	Literacy	Literacy	Literacy	Literacy
Reading	Owl Babies by Martin Waddell Hodge the Hedgehog by Amy Sparkes A Quiet Night In Jill Murphy <b>Perfectly Norman</b> <b>By Tom Percival</b> Little Red Hen- Harvest No Dinner by Jessica Souhami Peace at Last by Jill Murphy Goldilocks and the Three Bears	I want to be a Firefighter by Joanna Brundle Visiting the Doctor by Joanna Brundle Visiting the Dentist by Joanna Brundle People who help us: Police by Honour Head People who help us: Firefighter by Nancy Dickmann Postal Worker The Jolly Christmas Postman Vets There's a Super Hero in Your Book by Tom Fletcher People Who Help Us by John Wood A Superhero Like You by Liam Darcy The Christmas Story Coming to England by Floella Benjamin - linked to Black History Month	Stickman by Julia Donaldson One Snowy Night (Percy the Park Keeper) by Nick Butterworth After the Storm (Percy the Park Keeper) by Nick Butterworth When it Rains (CLPE) Washing Line Stickman Whatever the Weather: Learn about Sun, Wind and Rain by Steve Parker	Mr Wolf's Pancakes The Enormous Turnip (Stories for Talking The Tiny Seed <b>Katie and The Sunflowers by James Maythrew</b> Jack and the Beanstalk Jaspers Beanstalk Hey Water! By Antionette Portis The Easter Story	The Very Hungry Caterpillar by Eric Carle The King's Pants Oliver's Vegetables Oliver's Fruit Salad <b>Handa's Surprise</b> <b>By Eileen Browne</b> Handa's Hen The Tiger Who Came to Tea	What the ladybird heard by Julia Donaldson Super Worm by Julia Donaldson Norman the Slug with the Silly Shell by Sue Hendra The Very Hungry Caterpillar by Eric Carle Mad About Minibeasts (rhyme) by Giles Andreae
Writing	FMS/Mark making activities. Stories and rhymes. Environmental print	Captions and labels. Stories and rhymes. Handwriting patterns. Reading skills/Early readers	Captions and labels. Stories and rhymes. Handwriting patterns. Reading skills/Early readers	Simple sentence work. Stories and rhymes. Handwriting focus. Guided reading	Simple sentence work. Stories and rhymes. Handwriting focus. Guided reading	Simple sentence work. Stories and rhymes. Handwriting focus. Guided reading
	<b>Mathematics</b>	<b>Mathematics</b>	<b>Mathematics</b>	<b>Mathematics</b>	<b>Mathematics</b>	<b>Mathematics</b>
	Baseline Numbers – counting and recognition	SSM – 2D shapes and Money Numbers – addition and subtraction	Numbers – counting and recognition SSM -size, weight, capacity	Numbers – addition and subtraction SSM – 3D shapes and Time	Numbers – counting and recognition Numbers – addition and subtraction	Numbers – doubling, sharing, halving SSM – position and distance



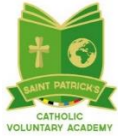
## St Patrick's Catholic Voluntary Academy FS1 and FS2 Long Term Plan

### (Owls and Hedgehogs)

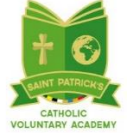


FS1	Literacy	Literacy	Literacy	Literacy	Literacy	Literacy
Reading	Owl Babies by Martin Waddell Hodge the Hedgehog by Amy Sparkes A Quiet Night In Jill Murphy <b>Perfectly Norman</b> <b>By Tom Percival</b> Little Red Hen- Harvest No Dinner by Jessica Souhami Peace at Last by Jill Murphy Goldilocks and the Three Bears	I want to be a Firefighter by Joanna Brundle Visiting the Doctor by Joanna Brundle Visiting the Dentist by Joanna Brundle People who help us: Police by Honour Head People who help us: Firefighter by Nancy Dickmann Postal Worker The Jolly Christmas Postman Vets There's a Super Hero in Your Book by Tom Fletcher People Who Help Us by John Wood A Superhero Like You by Liam Darcy The Christmas Story Coming to England by Floella Benjamin - linked to Black History Month	Stickman by Julia Donaldson One Snowy Night (Percy the Park Keeper) by Nick Butterworth After the Storm (Percy the Park Keeper) by Nick Butterworth When it Rains (CLPE) Washing Line Stickman Whatever the Weather: Learn about Sun, Wind and Rain by Steve Parker	Mr Wolf's Pancakes The Enormous Turnip (Stories for Talking The Tiny Seed <b>Katie and The Sunflowers by James Maythrew</b> Jack and the Beanstalk Jaspers Beanstalk Hey Water! By Antionette Portis The Easter Story	The Very Hungry Caterpillar by Eric Carle The King's Pants Oliver's Vegetables Oliver's Fruit Salad <b>Handa's Surprise</b> <b>By Eileen Browne</b> Handa's Hen The Tiger Who Came to Tea	What the ladybird heard by Julia Donaldson Super Worm by Julia Donaldson Norman the Slug with the Silly Shell by Sue Hendra The Very Hungry Caterpillar by Eric Carle Mad About Minibeasts (rhyme) by Giles Andreae
Writing	Extend single word vocabulary. Build a repertoire of key stories and rhymes. Large scale mark making.	Extend single word vocabulary. Environmental print. Stories and rhymes. Early mark making focusing on circles and lines.	Sentence building for talk. Stories and rhymes. Mark making for a purpose.	Sentence building for talk. Stories and rhymes. Observational drawing.	Letter sounds Stories and rhymes. Pencil control. Observational drawing	Letter sounds. Stories and rhymes. Pencil control. Letter/sound recognition.
	<b>Mathematics</b>	<b>Mathematics</b>	<b>Mathematics</b>	<b>Mathematics</b>	<b>Mathematics</b>	<b>Mathematics</b>
	Baseline Numbers – more and less	SSM – 2D shapes in environment Numbers – identify numbers of significance	Numbers – counting and recognition SSM – Use shape for a purpose	Numbers – Simple addition and subtraction. SSM – Be aware of time based events	Numbers – Number value and recognition Numbers – simple addition	Numbers – Able to write numbers. SSM – position and distance

**NB: - Prime Areas of Learning (CL, PSED, PD) have skills planned in throughout the curriculum linked to topics but more importantly to meet the children's needs and learning journeys across the academic year.**



St Patrick's Catholic Voluntary Academy FS1 and FS2 Long Term Plan  
(Owls and Hedgehogs)



Range	Area of Learning:	A Unique Child: what a child might be doing	Positive Relationships: what adults might do
3			
4			
5			
6			