



St Patrick's Catholic Voluntary Academy Intent, Implementation and Impact Statement – Art and Design



Intent:

At St Patrick's Catholic Voluntary Academy, we recognise Art and Design as one of the key forms of human creativity which enables all children to develop and express their ideas.

Our teaching will engage, inspire and challenge all children to communicate their own ideas through drawing, painting, sculpture and other forms of Art and Design. Children are taught the skills and techniques and then given the opportunity to creatively practice these to produce individual and group pieces of work.

Our children know and understand how Art and Design has developed through centuries and how the most prominent artists have shaped our history. Children will develop critical thinking to analyse and articulate their own opinions on creative works using Art and Design language.

It is our intention that we explore at artists and architects who reflect the cultural diversity of our school community. We aim to give children the opportunity to further their knowledge through access to high quality books and visits to local artistic locations e.g. sculpture parks, galleries and museums.

We aim to give the children the opportunity to express and communicate their individual interests, thoughts and ideas and contribute positively within and beyond our school community.

Aims:

The National Curriculum for Art and Design aims to ensure that all pupils:

1. Produce creative work, exploring their ideas and recording their experiences
2. Become proficient in drawing, painting, sculpture and other art, craft and design techniques
3. Evaluate and analyse creative works using the language of art, craft and design
4. Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Implementation:

Art and Design is taught at Saint Patrick's Catholic Voluntary Academy each alternate half term, on a weekly basis. The children also have additional opportunities to engage with Art and Design activities throughout the school year. We celebrate effort, progress and achievement in Art and Design through displays, exhibitions and enrichment activities, such as trips and competitions.

The Art and Design Subject lead, working with the Curriculum lead have ensured that the Art and Design sequence of learning has been carefully planned and sequenced from FS2 to Year 6, with understanding of how we are preparing our students for the next step in the learning, including Key Stage 3. Through the creation of a Content Subject Organiser, staff understand the build-up and progression of learning. This informs the Art and Design Medium Term planning, created in conjunction with our resident Artist, the Art and Design Subject Lead and Quality assured by the Curriculum Lead.

We offer a structured and carefully planned sequence of learning to ensure that the children develop their knowledge of local and influential artists, designers and architects, with the opportunity to develop their interest and curiosity about Art and Design and how this has shaped our history, contributing to the culture, creativity and wealth of our nation.

Our curriculum has been created to ensure that the skills and knowledge taught meets and exceeds the aims of the National Curriculum, where the children have the opportunity to ask questions and demonstrate their skills in a variety of ways as they explore the work of others. Children will record their ideas, developing their techniques and control of different media, becoming proficient in a variety of techniques including drawing, painting, sculpting, as well as other selected craft skills, e.g. printing.

Impact:

Through our bespoke, carefully planned and implemented Art and Design curriculum, teachers and children will enjoy Art and Design, holding high expectations and producing quality work, speaking confidently.

Children will understand the contribution and significance of great and influential art movements and artists. They will become more confident in analysing their work and giving their opinion on their own and other works of art, using technical vocabulary accurately. They will be able to demonstrate their learning and development of skills, applying and experimenting with taught skills, applying them in experimental ways. Demonstrating a competence in improving their resilience and perseverance by continually evaluating and improving their work.

Art and Design is embraced by all those in our school, teachers and children and high-quality art work will be presented in a variety of ways, including exhibits throughout school, as well as creating and curating art exhibitions for our community. Children will be able to express themselves through Art and Design, developing in confidence, from the initial sketch book sketches, to the process to completed final piece

Teachers will use ongoing assessment to assess the children's knowledge, understanding and skills to inform future lessons and to ensure that children are supported and challenged appropriately.

The impact of learning will be assessed by the subject lead with the curriculum leader through a triangulation of activities, which include: lesson observations, planning scrutinies, book looks, pupil voice, staff voice and expected subject content and progression. Findings from the monitoring cycle will be used to identify next steps in the further development and refinement of our Art and Design curriculum.

Reviewed October 2023