



St Patrick's Catholic Voluntary Academy Intent, Implementation and Impact Statement – Geography



Intent:

At St. Patrick's Catholic Voluntary Academy, we aspire to expand Geographical vocabulary, increase our children's knowledge and curiosity of the wider world and promote high aspirations.

It is our intention to develop a life-long curiosity of Geography through teaching our children about diverse places, people and resources. Through the study of natural and human environments, as well as physical and human processes, our desire is to provide our children with a sense of awe and wonder about the world they live in. We are committed to encouraging our children to be passionate about the environment around them and we want to encourage them to become responsible citizens who care about the future of our planet.

We develop geographical skills through the use of field work, cartography and virtual reality. So that children are able to discuss the impact on their own lives and how they live.

Our curriculum is design to provide our children with the subject specific language they need to describe, question and discuss the world, as well as their place in it. Our pupils are encouraged to recognise that they have a voice and to use it confidently to debate topics that they debate topics that they feel passionate about, for example, deforestation or renewable energy. We aim to produce well rounded individuals by providing our children with opportunities to expand their cultural capital and experiences of the world.

Implementation:

At St. Patrick's Catholic Voluntary Academy, we have implemented a Geography curriculum that aims to enable all our children, regardless of background, ability or additional needs, to flourish and to develop key geographical skills.

We teach the National Curriculum, supported by a clear skills and knowledge progression, as set out in our Geography Content Subject Organiser and End Point document. This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children. Our progressive curriculum helps children to revisit learning and make links. We

are confident that our Early Years Foundation Stage curriculum provides a clear foundation upon which knowledge and skills are built.

Geography is taught as part of our two-year cycle for each Key Stage, with the exception of the Year 4/ 5 Class who have their own individual one-year cycle. We alternate our Geography and History topics, ensuring that our children receive a well-rounded teaching of the humanities subjects throughout the year.

Our geography lessons are carefully planned and sequenced with appropriate adaptive teaching to allow all children to accomplish and achieve. Children record what they have learned comparative to their starting points at the end of every topic. Emphasis is placed on analytical thinking and questioning which helps children gain a coherent knowledge and understanding of place, scale, processes, inter-connections and sustainability of their immediate environment and the wider world. Throughout this study pupils learn to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. We have a whole school oracy focus which underpins our vocabulary-rich Geography curriculum.

At the heart of our Geography learning is an investigative subject and our curriculum gives the children the opportunity to develop their geographical knowledge, skills and understanding through the use of enquiry and fieldwork. Our topics are underpinned by an enquiry approach and we believe in the importance of igniting the children's interest in the subject by teaching geography in creative and meaningful ways and incorporating outdoor learning where ever possible. Educational visits provide unforgettable learning experiences outside of the classroom. We are proud to take our children to a variety of places that fuel their curiosity for geography.

Impact:

Our approach to the teaching of Geography at St. Patrick's Catholic Voluntary Academy will result in engaging, high quality geographical education which provides children with an understanding of the world around them.

The impact of our Geography curriculum and the children's learning is measured in a variety of ways by the Subject Lead and the Senior Leadership Team through a triangulation of activities, which include: lesson observations, planning scrutinies, book looks, pupil voice, staff voice and expected subject content and progression.

By the end of the Geography curriculum at St. Patrick's Catholic Voluntary Academy, our children will:

- Have a growing knowledge of the world and their place in it.
- Have a wider vocabulary of Geographical terms.
- Aspire to discover more about the world, through reading, travel or the media.
- Know that they can use their voice to express themselves and their opinions.
- Develop their geographical skills, such as evaluation, creativity, problem solving and enquiry.

Through our carefully planned Geography curriculum, we aim to inspire an interest in the physical and human Geography, where children at our school understand the importance of looking after the world in which we live and the impact humans have on the world around them.

Reviewed November 2023