

# St Patrick's Catholic Voluntary Academy Year 3/4 Long Term Plan



## (Grenoside Woods and Beeley Woods)

Even cycle (years starting September 2022, 2024, 2026 etc.)	<b>Autumn 1</b>		<b>Autumn 2</b>		<b>Spring 1</b>		<b>Spring 2</b>		<b>Summer 1</b>			<b>Summer 2</b>		
<b>Educational Trips/ Enhanced Learning Opportunities:</b>	<b>Partake – Ancient Greece Ancient Greek Day</b>				<b>Visit to Castleton</b>				<b>Partake Ancient Egypt</b>			<b>Visitor from Our Cow Molly</b>		
<b>Whole Class Reading Grenoside Woods and Beeley Woods</b>	The Sea Book by Charlotte Milner  <b>Genre – Information</b>		The Train to Impossible Places by P.G. Bell  <b>Genre – Fiction: fantasy</b>		The Iron Man By Ted Hughes, The Iron Giant (film, 1999)  <b>Genre – Fiction: Fantasy</b>		Blue by Britta Teckentrup  <b>Genre – Fiction: adventure, Information</b>		Amazing Rivers by Julia Vosburgh Agnone  <b>Genre – Information</b>			A Myth-Hunter's Travel Guide by The Literacy Company  <b>Genre – Information</b>		
<b>Writing Genres</b>	Seal Surfer By Michael Foreman  <b>Outcome:</b> Recount: Write a letter in role	Y3 Class Grenoside Woods: The Shell by John Foster <b>Outcome –</b> Senses poem about the sea	Leon and the Place Between By Graham Baker-Smith (Angela McAllister)  <b>Outcome:</b> Recount: Write a diary	Y3 Class Grenoside Woods: Dance with Me, Autumn by The Literacy Company <b>Outcome –</b> Descriptive poem	The Fossil Girl By Catherine Brighton  <b>Outcome:</b> Recount: Write a fossil journal	Y3 Class Grenoside Woods: The River's Tale by Rudyard Kipling (extract) <b>Outcome –</b> Descriptive poem	The Silence Seeker By Ben Morley  <b>Outcome:</b> Fiction: Rewrite the story in third person with dialogue	Y3 Class Grenoside Woods: The Magnificent Bull from the Dinka tribe <b>Outcome –</b> Dinka-inspired Poem	Amazing Rivers By Julie Vosburgh Agnone  <b>Outcome:</b> Persuasion: Information board to persuade people	Y3 Class Grenoside Woods: I Saw a Peacock by Anonymous <b>Outcome –</b> Nonsense Poem	Blue John By Berlie Doherty  <b>Outcome:</b> Recount: Write a letter	Y3 Class Grenoside Woods: Apes to Zebras <b>Outcome –</b> Concrete Poem		
		Y3/4 Class Beeley Woods: Family Album <b>Outcome –</b> Free verse narrative Poem		Y3/4 Class Beeley Woods: The Lost Lost- Property Office by Roger McGough <b>Outcome –</b> List poem		Y3/4 Class Beeley Woods: The Roman Centurion's Song by Rudyard Kipling (edited extract) <b>Outcome –</b> Cinquain		Y3/4 Class Beeley Woods: Windrush Child by John Agard <b>Outcome –</b> Free verse, personal narrative poem		Y3/4 Class Beeley Woods: Look! by Grace Nichols <b>Outcome –</b> A list poem based on a traditional rhyme		Y3/4 Class Beeley Woods: Look Closely <b>Outcome –</b> A series of haiku		
<b>Maths Y3</b>	Number: Place Value	Number: Addition and subtraction	Number: Multiplication and division A		Number: Multiplication and division B	Measurement: Length + perimeter	Number: Fractions A	Measurement: Mass + Capacity	Number: Fractions B	Measurement: Money	Measurement: Time	Geometry: Shape	Statistics + Consolidation	
<b>Maths Y3/4</b>	Number: Place Value	Number: Addition, subtraction	Number Multiplication and division		Number: Multiplication and division	Measurement: Area, length + perimeter	Number: Fractions	Y3 Measurement: Mass + Capacity Y4: Number: Decimals	Number: Decimals	Measurement: Money	Measurement: Time	Geometry: Shape	Geometry: Position + Direction	Statistics
<b>Geography</b>					Iceland Uncovered (Inc. North Pole, Equator, South Pole)							Where does my food come from? (Educational visit to... Link to Fair Trade)		
<b>History</b>	Ancient Greece								Ancient Egypt					
<b>Black History Month</b>	Black Inventors Marie Van Brittan Brown 1922-1999													
<b>Come and See (RE) Y3</b>	Homes	Judaism	Promises	Visitors	Journeys	Listening + Sharing	Giving All	Energy	Islam	Choices	Special Places			
<b>Come and See (RE) Y3/4</b>	People	Hinduism	Called	Gift	Community	Giving + Receiving	Self-Discipline	New Life	Sikhism	Building Bridges	God's People			
<b>Enquiry Question</b>	What legacy have the Ancients left us?'				What forces shape our world?'				What legacy have the Ancients left us?'					
<b>PSHE</b>	Families and Friends	Safe Relationships	Respecting Ourselves and Others		Belonging to a Community	Media Literacy and Digital Resilience	Money and Work	Physical Health and Mental Wellbeing	Growing and Changing		Keeping Safe			



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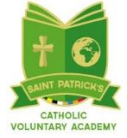
### (Grenoside Woods and Beeley Woods)

<b>Science Y3</b>	Skeletons (3 weeks)	Movement (1 week)	Nutrition and diet (3 weeks)	Sustainability food waste (1 week)	Rocks (3 weeks)	Fossils (2 weeks)	Soils (3 weeks)	Light (5 weeks)	Plants A (6 weeks)	Forces (2 weeks)	Magnets (2 weeks)	Plants B (2 weeks)	Sustainability biodiversity (1 week)
<b>Art and Design</b>	Drawing - Landscape					Painting – Art and Nature					Sculpture - Local Artist		
<b>Design and Technology</b>			Structures: Shell structures (using computer aided design)					Mechanical Systems: Levers and linkages					Food: Healthy and varied diet
<b>Music Y3</b>	Glockenspiel Stage 1 (Y3)		(Advent- Christmas)		Three Little Birds (Y3)		(Lent - Easter)		Bringing Us Together (Y3)		Reflect, Rewind, Replay (Y3)		
<b>Music Y3/4</b>	The Dragon Song (Y3)		(Advent - Christmas)		Glockenspiel Stage 2 (Y4)		(Lent - Easter)		Lean On Me (Y4)		Reflect, Rewind, Replay (Y3)		
<b>Computing</b>	What is a Computer? TCC Y3 + Y4 Connecting Computers/ Key Skills		Multi Media A TCC Y3 Stop Frame Animation		Programming + Algorithms A SSoW Unit 4A Sequence & Events		Data Handling TCC Y3 Branching Databases		Multi Media B TCC Y3 Desktop Publishing		Programming + Algorithms B SSoW Unit 5A Repetition in Scratch		
Online Safety and Digital Literacy													
<b>MFL – French Stage 1 Y3</b>	Getting Started		The Calendar and Celebrations			Animals I like and don't like		Carnival Time		Fruits + Vegetables; The Hungry Giant Story		Going on a picnic; Aliens in France; Language Puzzle	
<b>MFL – French Stage 2 Y3/4</b>	Welcome to School Super Learners		My Local Area; Your Local			Family Trees and Faces		Face and Body Parts		Feeling unwell + Jungle Animals		The Weather + Ice creams	
<b>PE Y3 inc. Swimming</b>	Cricket	Roman Dance	OAA	Fitness	Gymnastics	Quick sticks Hockey	Basketball	Athletics					
<b>PE Y3/Y4</b>	Tennis	Roman Dance	OAA	Fitness	Gymnastics	Basketball	Football	Athletics					

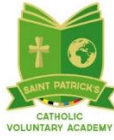


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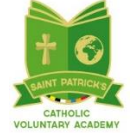
## (Grenoside Woods and Beeley Woods)



<b>Odd cycle</b> (years starting September 2023, 2025, 2027 etc.)	<b>Autumn 1</b>		<b>Autumn 2</b>		<b>Spring 1</b>		<b>Spring 2</b>		<b>Summer 1</b>			<b>Summer 2</b>					
<b>Educational Trips/ Enhanced Learning Opportunities:</b>	<b>Visit to Wincobank?</b>				<b>Visit Low Hall Wood in Greno Woods Nature Reserve – River Experience</b>		<b>Visit to Longley Park</b>		<b>Partake – The Romans</b>			<b>Visit to Sheffield City Centre</b>					
<b>Whole Class Reading Grenoside Woods and Beeley Woods</b>	The Windrush Story By The Literacy Company  <b>Genre – Information</b>		Ice Palace By Robert Swindells.  <b>Genre – Fiction: Adventure</b>		The Iron Man By Ted Hughes, The Iron Giant (film, 1999)  <b>Genre – Fiction: Fantasy</b>		This Morning I Met a Whale By Michael Morpurgo, Why Would Anyone Hurt a Whale? By the Literacy Company  <b>Genre – Fiction: Adventure, Information.</b>		The Usborne Illustrate Atlas of Britain and Ireland By Struan Reid, Up (film clip, Disney)  <b>Genre – Information</b>			The Egyptian Cinderella by Shirley Climo, Wonderful Things by The Literacy Company  <b>Genre – Recount, Fiction: historical/ traditional tale</b>					
<b>Writing</b>	Coming to England By Floella Benjamin  <b>Outcome:</b> Recount: Write a letter in role recounting events of the story.	Y3 Class Grenoside Woods: The Shell by John Foster <b>Outcome –</b> Senses poem about the sea	Winter's Child By Graham Baker-Smith  <b>Outcome:</b> Fiction: Write a fantasy story based on a fable	Y3 Class Grenoside Woods: Dance with Me, Autumn by The Literacy Company <b>Outcome –</b> Descriptive poem	Y3/4 Class Beeley Woods: The Lost Lost- Property Office by Roger McGough <b>Outcome –</b> List poem	Stone Age Boy By Satoshi Kitamura  <b>Outcome:</b> Fiction: Write a story set in the Stone Age	Y3 Class Grenoside Woods: The River's Tale by Rudyard Kipling (extract) <b>Outcome –</b> Descriptive poem	Y3/4 Class Beeley Woods: The Roman Centurion's Song by Rudyard Kipling (edited extract) <b>Outcome –</b> Cinquain	Big Blue Whale By Nicola Davies  <b>Outcome:</b> Persuasion: Write an informative article	Y3 Class Grenoside Woods: The Magnificent Bull from the Dinka tribe <b>Outcome –</b> Dinka-inspired Poem	Y3/4 Class Beeley Woods: Windrush Child by John Agard <b>Outcome –</b> Free verse, personal narrative poem	Journey By Aaron Becker  <b>Outcome:</b> Fiction: Write an adventure story	Y3 Class Grenoside Woods: I Saw a Peacock by Anonymous <b>Outcome –</b> Nonsense Poem	Y3/4 Class Beeley Woods: Look! by Grace Nichols <b>Outcome –</b> A list poem based on a traditional rhyme	Zeraffa Giraffe By Dianne Hofmeyr  <b>Outcome:</b> Persuasion: Write a leaflet	Y3 Class Grenoside Woods: Apes to Zebras <b>Outcome –</b> Concrete Poem	Y3/4 Class Beeley Woods: Look Closely <b>Outcome –</b> A series of haiku
<b>Maths Y3</b>	Number: Place Value	Number: Addition and subtraction	Number: Multiplication and division A		Number: Multiplication and division B	Measurement: Length + perimeter	Number: Fractions A	Measurement: Mass + Capacity	Number: Fractions B	Measurement: Money	Measurement: Time	Geometry: Shape	Statistics + Consolidation				
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<b>Geography</b>					Mountains, Rivers, Oceans and the Water Cycle				My Local Area – City Centre Land Use and Regeneration								
<b>History</b>	Pre-History Stone age to Iron age (Including Wincobank Hill)								Romans								
<b>Black History Month</b>	Black Inventors Inc. Lewis Howard Latimer (1848-1928)																
<b>Come and See (RE)</b>	People	Judaism – Torah	Called	Gift	Community	Giving and Receiving	Self-discipline	New Life	Islam - Quran	Building Bridges	God's People						
<b>Enquiry Question</b>	What legacy have the Ancients left us?				What forces shape our world?				What legacy have the Ancients left us?								
<b>PSHE</b>	Families and Friends	Safe Relationships	Respecting Ourselves and Others		Belonging to a Community	Media Literacy and Digital Resilience	Money and Work		Physical Health and Mental Wellbeing	Growing and Changing		Keeping Safe					
<b>Science Y4</b>	Group and classify living things (3 weeks)	Data Collection (1 week)	States of matter and consolidation (6 weeks)		Sound (5 weeks)	Data collection (1 week)	Electricity (4 weeks)	Sustainability Energy (1 week)	Data collection (2 weeks)	Habitats (2 weeks)	Sustainability deforestation (1 week)	Digestive system (5 weeks)	Food chains + consolidation (2 weeks)				



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<b>Art and Design</b>	Drawing - Portraits		Painting – Local Artist		Printing and Digital Art – Pop Art			
<b>Design and Technology</b>		Textiles: 2-D shape to 3-D product e.g. purse		Mechanical Systems: - Pneumatics		Electrical Systems: Simple circuits and switches, programming and control		
<b>Music Y3</b>	Glockenspiel Stage 1 (Y3)	(Advent- Christmas)	Three Little Birds (Y3)	(Lent - Easter)	Bringing Us Together (Y3)	Reflect, Rewind, Replay (Y3)		
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Online Safety and Digital Literacy								
<b>MFL – French Stage 1 Y3</b>	Getting Started	The Calendar and Celebrations	Animals I like and don't like	Carnival Time	Fruits + Vegetables; The Hungry Giant Story	Going on a picnic; Aliens in France; Language Puzzle		
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