



St Patrick's Catholic Voluntary Academy Intent, Implementation and Impact Statement – Religious Education:



Intent:

At St. Patrick's Catholic Voluntary Academy, we are committed to the Catholic Faith, recognising and valuing every individual as loved by God, unique, made in God's image and likeness. Our RE curriculum, along with the Fundamental British values (Democracy, Rule of Law, Respect and Tolerance and Individual Liberty) are central to the whole ethos and curriculum, underpinning all teaching and learning that takes place.

Our children will have a strong foundation and knowledge of scripture, prayer, traditions (including sacraments) and understand their place as global citizens in God's world. It is our intention that pupils will enjoy their RE lessons and will be respectful and have a rich knowledge of their own faith and other world religions.

As a Catholic school we follow the recommendations of the Diocese of Hallam and the Catholic Bishops of England and Wales using the Come and See programme for Religious Education lessons throughout school. Through this we intend to provide a religious education that covers all aspects of the Catholic faith, and introduces children to other faiths and practices with an attitude of mutual respect and tolerance. Currently we teach Judaism yearly and Hinduism, Sikhism and Islam on a rolling cycle.

Through our engaging religious education and memorable religious experiences, including visits and speakers, our children learn about vocation and their unique place within the home, school and parish community. They will develop a close connection and feeling of belonging to our school community and to the family of God, being prepared for a life in a multi-faith society, with respect for and an understanding of rich cultural diversity.

Implementation:

The teaching of RE is a core subject forming 10% of the weekly timetable with additional time for daily collective worship and class prayer. The Catholic ethos of the school underpins everything that we do and the curriculum hours are non-negotiable, followed by all staff in the school.

We follow the 'Come and See' scheme of work, which is approved by the Diocese of Hallam. It is a spiral curriculum, fully aligned to the Religious Education Curriculum Directory and it ensures consistency and progress for all learners year by year through the spiral curriculum as set out in the RE Subject Content and End Point Organiser. Each term's topics seek to make links between: Community of faith and Church; Celebration in ritual and Sacraments; Way of life and Christian Living. This is enriched with the current yearly

focus of the Catholic church, along with studies of influential saints and local, national and international initiatives. All children take part in Mass, Feast Days, Holy Days, and Collective Worship which involves religious actions and worship including the celebration of the Sacraments. We also focus on the Virtues to Live by: Love of Learning, Citizenship, Prayer, Generosity, Friendship, Love thy Neighbour, Self Control, Reflection, Confidence, Trust, Courage and Wisdom. These are acknowledged and celebrated with the school community during assemblies and shared on the School's Newsletter. We also share our Catholic mission through home activities, for example sending Prayer Bags during Advent and Lent, the Rosary and a class Travelling Crib.

Lessons are engaging and carefully planned and sequenced ensuring progression in the expected Age-Related Standards. We use an enquiry-based approach, including a big question linked to the theme. High quality teaching responds to the needs of children and teachers actively mark in lessons in order to identify misconceptions early ensuring that children are supported in their understanding.

Children's responses are taken at the start and end of the unit, as well as regular check points and formative assessment within lessons in order to adapt teaching to support all learning access the learning and deepen their understanding. We encourage children to reflect on previous learning and use that to explain their current understanding so that they can understand the relationship between the content they are learning, with awareness of the British Values and the context of their lived everyday lives. The idea of vocation will be developed in all year groups.

Teachers assess formatively and summatively in each lesson according to the Interim Standards agreed for use in the Diocese of Hallam. Task design is intentionally open ended in order for children to demonstrate their progress towards each Standard. We choose 1 or 2 interim standards to focus on per topic, children then complete an assessment task. The data from this task, along with teachers' knowledge is then recorded and evidenced on the Interim Standards tracker provided by the Diocese of Hallam at the end of each year. This data is then analysed by the Subject Leader and shared with governors.

Impact:

Our children understand how they belong to a parish community. They experience a wide-range of learning challenges and opportunities and know appropriate responses to them. Through RE, children deepen their appreciation of their faith and understanding of vocation, fulfilling their God-given talents. Our children will grow to know and love God, developing their moral and spiritual nature, deepening their faith, with clear understanding and awareness of the Fundamental British Values.

Children of all abilities, no matter their beliefs or starting point will achieve well in RE. They will show mutual respect, having a knowledge of a range of the Catholic, as well as other faiths, talking enthusiastically about their learning, evidencing their learning in RE books at an age-appropriate level. All classes also have a folder in which to evidence

collaborative, group and practical work as well as experiences such as Liturgical prayer, Advent and Lenten performances and reflections and visits to church. Through religious practice, the church's traditions of prayer and worship will be upheld.

The Subject Leader will dedicate time regularly to book looks, discussion with teachers, enhancing subject knowledge, and discussion with pupils. Children have the opportunity to talk about their work, their enjoyment and understanding of the lessons, and how much they can recall, and their responses will be used to inform teaching.

Our school environment and charity work (including CAFOD, the Good Shepherd and Bethlehem House) will reflect and celebrate our Catholic faith, life and mission for all.

Reviewed November 2023