



# St Patrick's Catholic Voluntary Academy Intent, Implementation and Impact Statement - History



## Intent:

At St. Patrick's Catholic Voluntary Academy, we endeavour to provide a high-quality History curriculum that is inspiring, engaging and encourages children to develop as historians, wanting to know more about the past.

Children will gain a well-rounded knowledge and understanding of important periods of History that have brought about significant change in Britain's past and that of the wider world, enabling them to make links between the past and the ever-changing world that they live in today. Children will leave our school with a secure understanding of chronology; both in Britain and the wider world. Our intention is that children learn about both History and from History (legacy) adopting a curiosity and awareness of how History has been interpreted by different people at different times.

We aim to provide our children with a sense of curiosity about the past and how and why people interpret it in different ways. Helping our children to develop the ability to use historical evidence from a range of sources to support, evaluate and question their own and other's views, understanding and using the methods of historical enquiry.

We aim to provide our children with the ability to think, reflect on, debate, discuss and evaluate the past by forming perceptive questions and lines of enquiry. With our whole school focus on oracy, we aim to develop progressive historical vocabulary where children are equipped to become increasingly critical and analytical thinkers where they ask perceptive questions, think critically, weigh evidence, sift arguments and develop perspectives and judgements. Where our children develop a fascination in history that will last with them for the rest of their life.

## Implementation

At St. Patrick's Catholic Voluntary Academy, we have implemented a History curriculum that aims to enable all our children, regardless of background, ability or additional needs, to flourish and to develop key historical skills.

We teach the National Curriculum, supported by a clear skills and knowledge progression, as set out in our History Content Subject Organiser and End Point document. This ensures that skills and knowledge are built on year by year

and carefully sequenced appropriately to maximise learning for all children. Our progressive curriculum helps children to revisit learning and make links. We are confident that our Early Years Foundation Stage curriculum provides a clear foundation upon which knowledge and skills are built.

History is taught as part of our two-year cycle for each Key Stage, with the exception of the Year 4/ 5 Class who have their own individual one-year cycle. We alternate our History and Geography topics, ensuring that our children receive a well-rounded teaching of the humanities subjects throughout the year.

Our History lessons are carefully planned and sequenced with appropriate adaptive teaching to allow all children to accomplish and achieve. Children record what they have learned comparative to their starting points at the end of every topic. Emphasis is placed on analytical thinking and questioning which helps children make connections, revise and consider historical understanding about Britain's past and that of the wider world and are curious to know more about the past.

We provide our children with a variety of educational experiences, both inside and outside of the classroom, including hands on learning opportunities, visits, visitors, as well as using pictures, photographs, film clips (primary and other), key vocabulary and historical evidence as a starting point. These educational enrichments give real substance and relevance to classroom learning and fuel their curiosity for history.

### Impact:

Our approach to the teaching of History at St. Patrick's Catholic Voluntary Academy will result in engaging, high quality historical education which provides children with an understanding of the world around them. Through our carefully planned history curriculum, we aim to inspire an interest in British and World history.

Our children will:

- Gain a coherent knowledge and understanding of Britain's past and that of the wider world which helps to stimulate pupils' curiosity to know more about the past;
- Are encouraged to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement;

- Begin to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

- Are asked to consider how historians investigate the past, and how they construct historical claims, arguments and accounts.

The impact of our History curriculum and the children's learning is measured in a variety of ways by the Subject Lead and the Senior Leadership Team through a triangulation of activities, which include: lesson observations, photographs, displays, planning scrutinies, book looks, pupil voice, staff voice and expected subject content and progression. Children review the agreed successes at the end of every historical enquiry, where they are given opportunities to demonstrate their understanding in a range of contexts with support from their teachers.

Teachers continually assess knowledge and skills through carefully questioning and assessing against criteria in individual lessons. Assessment is also carried out through the answering of key over-arching 'enquiring questions' for topics and formative assessments which takes place in all lessons and ensures adaptive teaching which meets the needs of all learners and ensures progression where children can know more, remember more and do more.