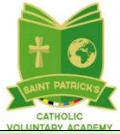


# St Patrick's Catholic Voluntary Academy

## Writing Progression of Skills

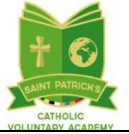


		Start of Y1	End of Y1, Start of Y2	End of Y2 Start of Y3	End of Y3 Start of Y4	End of Y4 Start of Y5	End of Y5 Start of Y6	End of Y6	
<b>Transcription and Composition</b>	<b>To organise writing appropriately</b> <b>To use paragraphs</b>	Write sentences that can be read by others.	Write sequences of sentences.	Write different kinds of sentences: statements, questions, exclamations and commands.  Group ideas into paragraphs.	Write paragraphs with different themes.  Sequence paragraphs.  Punctuate direct speech correctly.	Use paragraphs to signal change in time, scene, action, mood or person.	Vary the order of clauses.	Use the active and passive voice (understand the subject and object of a sentence).	
	<b>To use sentences appropriately</b>		Use conjunctions to join sentences.	Use adjectives.  Use sub-and coordination.  Use correct verb tenses.	Use adverbs.  Use prepositions.  Use the correct person.	Vary the way sentences begin.  Use fronted adverbials (with commas).	Use relative clauses.  Use modal verbs or adverbs to indicate degrees of possibility.	Make changes in formality.	
	<b>To vary sentence appropriately</b> (using Alan Pete sentences)	Simple sentences	Sentences with 'and'  Sentences with 'because'  Sentences with 'but'  1A sentences  Simple question  Simple command  Simple exclamation	Write different types of sentences:  All the Ws sentences  2A sentences  BOYS sentences  What = ! sentences	Write different types of sentences:  Sentences using similes  List sentences  FANBOYS sentences  Last word, first word  -ing, -ed sentences  Noun, which/where/ who	Write different types of sentences:  Emotion word, (comma), sentence  Double -ly ending sentences  Verb, person sentences  3 -ed sentences  Short sentence  Paired conjunctions sentences	Write different types of sentences:  Emotion word, (comma) sentences  Noun, which/where/ who sentences  The more, the more  Ad, same ad sentences  If, if, if, then sentences  2 pairs sentences  Personification of weather  Description: Detail sentences  Some; others sentences	Last word, first word (yoked) sentences  De: De sentences  Outside/ inside sentences  Some: others sentences  Imagine 3 examples  Irony sentences  One word/ phrase: definition sentences  Three bad- question? sentences  Imagine and 3 examples:	
	<b>To present neatly</b>	Write name with correct upper and lower case.	Use a consistent size for upper and lower case letters. Use finger spaces.	Join letters.	Work on personal handwriting targets to achieve pen license.				Use a pen in all lessons except maths.
	<b>To spell correctly</b> (Including Phonetical awareness and understanding)		Spell Y1 high frequency words correctly.	Use KS1 suffixes and prefixes.  Spell KS1 common exception words.	Use Year 3 suffixes and prefixes.  Spell correctly often misspelt KS1 words, e.g. KS1 homophones, words with double consonants.	Use the correct common homophones.  Spell Year 3/ Year 4 common exception words correctly.	Use hyphens to join words.	Spell Year 5/ Year 6 common exception words correctly.	



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## Writing Progression of Skills



	<b>To punctuate accurately</b>		Use capital letters (start sentences and for 'I'). Use full stops.	Use question marks. Use exclamation marks. Use commas in a list. Use apostrophes in contracted words.	Use capital letters for proper nouns. Use the possessive apostrophes. Use inverted commas.	Use pronouns to avoid repetition. Use colons to introduce lists.	Use semi-colons. Use colons to separate clauses. Use commas to separate clauses and avoid ambiguity. Use brackets to show parenthesis.	Use hyphens to avoid ambiguity. Use dashes and commas to show parenthesis.
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